

# **Science Course Outline**

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## **Class Narrative:**

This course will focus on weather, physical sciences, the human body, food and nutrition, and cooking/kitchen basics. Students will participate in small group work, social story and video modeling for social skills using the Social Thinking curriculum, Zones of Regulation work, hands on science experiments, and work with recipes, healthy meals, kitchen safety, and cooking/baking skills/practice.

## **Course Overview:**

Curriculum taught is based upon students' needs as stated in their IEPs. Units covered during this year will include, but are not limited to:

- Appropriate social skills in varied situations
- School and community rules
- Hands on science experiments related to in class topics as well as led by student interest and curiosity
- Learning about how our bodies work and how we impact our surroundings

## **Grading Scale:**

Grades will be calculated using points. The following percentages will be used to determine final grades. Homework, classwork, and quiz/test scores will be combined to determine final grades. Students in this class will be allowed and encouraged to make corrections on homework and quizzes that score below a 70%. Students will also receive points per day for participation. Participation in this class is defined as the student giving their best effort to access the curriculum and classwork based on what is going on in their minds and body that day. Sensory dysregulation is not counted against the student.

100-90% A

80-89% B

70-79% C

60-69% D

Below 60% F

## **General Classroom Expectations:**

See classroom behavior matrix on teacher webpage